

#### Feedback Form for Undergraduate Postgraduate Students

Note:

Lach question have five responses on Likert Scale

2. An additional open box for suggestion is placed at the end.

3. Overall feedback given by the students will be assessed by taking average.

	-				
L.C.	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1	· · · · ·				
(Tick your admission year)					

PG	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
(Tick your admission year)					

5.2	Questionnaire	Poor	Satisfactory	Good	Very Good	Excellent
1	Basic learning resources (Lecture theaters, Library with Internet & Wi-fi facility, e-learning, Museum, Laboratories etc.)				1	
2	Clinical learning resources (hospital patients, support services, investigation & super specialty facilities)				1	
3	Hostel Facility (accommodation, mess, 24*7 water, electricity & security)			1		
4	Campus amenities such as canteen, sport complex, playground, garden, roads, bank, ATM etc.			1		
5	Advance teaching plan & timely completion of syllabus (Academic Calendar & Time Table)	•		-		
6	Teaching leaning methodologies (syllabus-content, depth & innovative methods (viz. integrated teaching, seminars, quiz, research etc.)				-	
7	Scope for Co- Curricular Activities (Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting)					1_
8	Use of Information & communication technology, e-resources (PPTs, videos, animations, specimens) by teachers.			<u></u>		
9	Subject proficiency – Knowledge/ competence level, Fluency in language/ Communication skills & Overall confidence of teachers of Institute.					
10	Mcntoring, Counseling & guidance for overall development of students.					

Additional remarks (if any):







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1:0	2015 2014	2017 2017	2017 2019	2010 2010	2010 2020
UG	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
(Tick your admission year)	1				

PG	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
(Tick your admission year)					

S N.	Questionain	Poor	Satisfactory	Gued	Very Good	Excellent
1	Basic learning resources (Lecture theaters, Library with Internet & Wi-fi facility, e-learning, Museum, Laboratories etc.)				~	
2	Clinical learning resources (hospital patients, support services, investigation & super-specialty facilities)				_	
3	Hostel Facility (accommodation, mess, 24*7 water, electricity & security)					
4	Campus amenities such as canteen, sport complex, playground, garden, roads, bank, ATM etc.					
5	Advance teaching plan & timely completion of syllabus (Academic Calendar & Time Table)					
6	Teaching leaning methodologies (syllabus-content, depth & innovative methods (viz. integrated teaching, seminars, quiz., research etc.)					
7	Scope for Co-Curricular Activities (Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting)			<u></u>	v	,
8	Use of Information & communication technology, e-resources (PPTs, videos, animations, specimens) by teachers.			V		
9	Subject proficiency — Knowledge/ competence level, Fluency in language/ Communication skills & Overall confidence of teachers of Institute.					
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(Tick your admission year)	,				
	•				

PG	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
(Tick your admission year)					

5 V.	Questionnaire	Poor	Satisfactory	Good	Very Good	Excellent
1	Basic learning resources (Lecture theaters, Library with Internet & Wi-fi facility, e-learning, Museum, Laboratories etc.)				~	
2	Clinical learning resources (hospital patients, support services, investigation & super specially facilities)					
3	Hostel Facility (accommodation, mess, 24*7 water, electricity & security)			/		
4	Campus amenities such as canteen, sport complex, playground, garden, roads, bank, ATM etc.					
5	Advance teaching plan & timely completion of syllabus (Academic Calendar & Time Table)				V	
6	Teaching leaning methodologies (syllabus content, depth & innovative methods (viz. integrated teaching, seminars, quiz, research etc.)					
7	Scope for Co-Curricular Activities (Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting)			V		
8	Use of Information & communication technology, e-resources (PPTs, videos, animations, specimens) by teachers.			1		
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UG	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
(Tick your admission year)	٠,			1	
PG	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
(Tick your admission year)					

S N.	Questionnain	Poor	Satisfactory	Cood	Very Good	Excellent
1	Basic learning resources (Lecture theaters, Library with Internet & Wi-fi facility, e-learning, Museum, Laboratories etc.)			~		
2	Clinical learning resources (hospital patients, support services, investigation & super specialty facilities)					
3	Hostel Facility (accommodation, mess, 24*7 water, electricity & security)				1	
4	Campus amenities such as canteen, sport complex, playground, garden, roads, bank, ATM etc.					
5	Advance teaching plan & timely completion of syllabus (Academic Calendar & Time Table)					
6	Teaching leaning methodologies (syllabus-content, depth & innovative methods (viz. integrated teaching, seminars, quiz, research etc.)			/		
7	Scope for Co- Curricular Activities (Guest Lecture   Seminar   Assignments   Research   Group   Discussion   Field work   Internship   Community   Posting			0		
8	Use of Information & communication technology, e-resources (PPTs, videos, animations, specimens) by teachers.				~	
9	Subject proficiency — Knowledge/ competence level, Fluency in language/ Communication skills & Overall confidence of teachers of Institute.			/		
10	Mentoring, Counseling & guidance for overall development of students.			/		

Additional remarks (if any):







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UG	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
(Tick your admission year)				V	
DC.	2015 2016	2016 2017	2017 2019	2019 2010	2010 2020

S N.	Questionnaire	Peor	Satisfactory	Good	Very Good	I veellent
1	Basic learning resources (Lecture thesics Library with Internet & Wi-fi facility, e-learning. Museum, Laboratories etc.)					
2	Clinical learning resources (hospital patients, support services, investigation & super specialty facilities)					
3	Hostel Facility (accommodation, mess, 24*7 water, electricity & security)			/		
4	Campus amenities such as canteen, sport complex, playground, garden, roads, bank, ATM etc.			0		
5	Advance teaching plan & timely completion of syllabus (Academic Calendar & Time Table)			V		
6	Teaching leaning methodologies (syllabus-content, depth & innovative methods (viz. integrated teaching, seminars, quiz, research etc.)				V	
7	Scope for Co-Curricular Activities (Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting)				7	
8	Use of Information & communication technology, e-resources (PPTs, videos, animations, specimens) by teachers.			/		
9	Subject proficiency – Knowledge/ competence level, Fluency in language/ Communication skills & Overall confidence of teachers of Institute.			1		
10	Mentoring, Counseling & guidance for overall development of students.			1		

Additiona	remarks	(if any)	):
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(Tick your admission year)					

PG	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
(Tick your admission year)					

S N.	Questionamic	Poor	Satisfactory	Good	Very	Excellent
-	Basic learning resources (Lecture theaters, Library with Internet & Wi-fi facility, e-learning, Museum, Laboratories etc.)			1		
2	Clinical learning resources (hospital patients, support services, investigation & super specialty facilities)			1		
3	Hostel Facility (accommodation, mess, 24*7 water, electricity & security)				<u></u>	
4	Campus amenities such as canteen, sport complex, playground, garden, roads, bank, ATM etc.				<u></u>	
5	Advance teaching plan & timely completion of syllabus (Academic Calendar & Time Table)					_
6	Teaching leaning methodologies (syllabus-content, depth & innovative methods (viz. integrated teaching, seminars, quiz, research etc.)			V .		
7	Scope for Co- Curricular Activities (Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting)					
8	Use of Information & communication technology, e-resources (PPTs, videos, animations, specimens) by teachers					
9	Subject proficiency – Knowledge/ competence level, Fluency in language/ Communication skills & Overall confidence of teachers of Institute.					
10	Mentoring, Counseling & guidance for overall development of students.			1		

Additional remarks (if any):

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(Tick your admission year)	٠,				

PG	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
(Tick your admission year)					

5 Y.	Questionnaire	Poor	Satisfactory	Good	Very Good	Excellent
1	Basic learning resources (Lecture theaters, Library with Internet & Wi-fi facility, e-learning, Museum, Laboratories etc.)				<u></u>	
2	Clinical learning resources (hospital patients, support services, investigation & superspecially facilities)					
3	Hostel Facility (accommodation, mess, 24*7 water, electricity & security)					
4	Campus amenities such as canteen, sport complex, playground, garden, roads, bank, ATM etc.			1		
5	Advance teaching plan & timely completion of syllabus (Academic Calendar & Time Table)			1		
6	Teaching leaning methodologies (syllabus-content, depth & innovative methods (viz. integrated teaching, seminars, quiz, research etc.)				<u>i</u>	
7	Scope for Co-Curricular Activities (Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting)					
8	Use of Information & communication technology, e-resources (PPTs, videos, animations, specimens) by teachers.			<u>                                     </u>		
9	Subject proficiency – Knowledge/ competence level, Fluency in language/ Communication skills & Overall confidence of teachers of Institute.			-		
10	Mentoring, Counseling & guidance for overall development of students.					

Additional remarks (if any):

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UG	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
(Tick your admission year)				,	

PG	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
(Tick your admission year)	PART - 100 -				

S N.	Questionnaire	Poor	Satisfactory	Cood	Very	Excellent
1	Basic learning resources (Lecture theaters, Library with Internet & Wi-fi facility, e-learning, Museum, Laboratories etc.)			1		
2	Clinical learning resources (hospital patients, support services, investigation & super-specialty facilities)			<u></u>		
3	Hostel Facility (accommodation, mess, 24*7 water, electricity & security)			1		
4	Campus amenities such as canteen, sport complex, playground, garden, roads, bank, ATM etc.				<u></u>	
5	Advance teaching plan & timely completion of syllabus (Academic Calendar & Time Table)				<u></u>	
6	Teaching leaning methodologies (syllabus-content, depth & innovative methods (viz. integrated teaching, seminars, quiz, research etc.)			W		
7	Scope for Co- Curricular Activities (Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting)			<u></u>		-
8	Usc of Information & communication technology, e-resources (PPTs, videos, animations, specimens) by teachers.					
9	Subject proficiency – Knowledge/ competence level, Fluency in language/ Communication skills & Overall confidence of teachers of Institute.			V		
10	Mentoring, Counseling & guidance for overall development of students.			/		

Additional remarks (if any):

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1. Each question have five responses on Likert Scale

2. An additional open box for suggestion is placed at the end.

Subject proficiency - Knowledge/ competence

level, Fluency in language/ Communication skills & Overall confidence of teachers of Institute.

Mentoring, Counseling & guidance for overall

3. Overall feedback given by the students will be assessed by taking average.

UG	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
(Tick your admission year)					
DC.	2015 2016	2016 2017	2017 2018	2018 2010	2010 2020

! S N.	Questionnaire	Poor	Satisfactory	Good	Very Good	Excellent
1	Basic learning resources (Lecture theme). Library with Internet & Wi-fi facility, e-learning. Museum. Laboratories etc.)				V	
2	Clinical learning resources (hospital patients, support services, investigation & super specialty facilities)				1	
3	Hostel Facility (accommodation, mess, 24*7 water, electricity & security)			1		
4	Campus amenities such as canteen, sport complex, playground, garden, roads, bank, ATM etc.			1		
5	Advance teaching plan & timely completion of syllabus (Academic Calendar & Time Table)			1		
6	Teaching leaning methodologies (syllabus-content, depth & innovative methods (viz. integrated teaching, seminars, quiz, research etc.)				L	
7	Scope for Co-Curricular Activities (Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting)				 	,
8	Use of Information & communication technology, e-resources (PPTs, videos, animations, specimens) by teachers.			1		

Additional remarks (if any):

development of students.

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UG	2015-2016	2016-2017	2017-2018	2/118-2019	2019-2020
(Tick your admission year)	,,				
	,				

PG	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
(Tick your admission year)			And the second s		

S N.	Questionnaire  Basic earning resources (Lecture theaters, Library with Internet & Wi-fi facility, e-learning, Museum,	Poor	Satisfactory	Good	Very Good	Excellent
2	Clinical learning resources (hospital patients, support services, investigation & super-specialty facilities)				1	
3	Hostel Facility (accommodation, mess, 24*7 water, electricity & security)			1		
4	Campus amenities such as canteen, sport complex, playground, garden, roads, bank, ATM etc.			1		
5	Advance teaching plan & timely completion of syllabus (Academic Calendar & Time Table)				1	
6	Teaching leaning methodologies (syllabus-content, depth & innovative methods (viz. integrated teaching, seminars, quiz, research etc.)			1		
7	Scope for Co-Curricular Activities (Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting)			1		
8	Use of Information & communication technology, e-resources (PPTs, videos, animations, specimens) by teachers.				<u></u>	
9	Subject proficiency – Knowledge/ competence level, Fluency in language/ Communication skills & Overall confidence of teachers of Institute.			1		
10	Mentoring, Counseling & guidance for overall development of students.			1		

Additional remarks (if any):

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#### Feedback Form for Teacher

- 1. Each question have five responses on Likert Scale
- 2. An additional open box for suggestion is placed at the end.
- 3. Overall feedback given by the teachers will be assessed by taking average.

S. N.	Questionnaire	Poor	Satisfactory	Good	Very Good	Excellent
I	Infrastructure (Campus, Class rooms, Common room, Library with internet & Wi-Fi facility, Practical Labs., Equipment's, Advanced technologies etc.)			V		
2	Curricular planning, Design, Development and Delivery in Academic programs.			V		
3	Curricular Enrichment programs (CMEs, Workshops, Hands on training, MET workshops etc.)			V		
4	Extracurricular activity at institute (Social gatherings, Sports & facility of sport complex, Celebration of festival or world health days, camp etc.)			~		
5	Campus Facilities (Accommodation, Canteen, Sport complex, Security services, Garden, Transport, Bank, ATM etc.)				V	
6	Quality & behavior of student				V	
7	Hospital services, Quality of Technical/ Paramedical/ Nursing/ Support staff			V		
8	Approach to management			V		

Additional remarks (if any):	Cal CO/
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Opp. Govt. Milk Dairy, M.I.D.C., Vadgaon Gupta, Ahmednagar-414111 Ph. No. (0241) 2778041/2777059 Fax no. (0241) 2779782



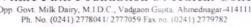
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S. N.	Questionnaire	Poor	Satisfactory	Good	Very Good	Excellent
1	Infrastructure (Campus, Class rooms, Common room, Library with internet & Wi-Fi facility, Practical Labs., Equipment's, Advanced technologies etc.)			/		
2	Curricular planning, Design, Development and Delivery in Academic programs.	8		<b>/</b>		
3	Curricular Enrichment programs (CMEs, Workshops, Hands on training, MET workshops etc.)			V		
4	Extracurricular activity at institute (Social gatherings, Sports & facility of sport complex, Celebration of festival or world health days, camp etc.)				/	
5	Campus Facilities (Accommodation, Canteen, Sport complex, Security services, Garden, Transport, Bank, ATM etc.)				/	
6	Quality & behavior of student					
7	Hospital services, Quality of Technical/ Paramedical/ Nursing/ Support staff					
8	Approach to management					

Additional remarks (if any):	CAL COLLEGE
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	20. Ahmednagas







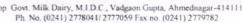
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S. N.	Questionnaire	Poor	Satisfactory	Good	Very Good	Excellent
1	Infrastructure (Campus, Class rooms, Common room, Library with internet & Wi-Fi facility, Practical Labs., Equipment's, Advanced technologies etc.)			V		
2	Curricular planning, Design, Development and Delivery in Academic programs.		/			
3	Curricular Enrichment programs (CMEs, Workshops, Hands on training, MET workshops etc.)	<b>/</b>				
4	Extracurricular activity at institute (Social gatherings, Sports & facility of sport complex, Celebration of festival or world health days, camp etc.)			V		
5	Campus Facilities (Accommodation, Canteen, Sport complex, Security services, Garden, Transport, Bank, ATM etc.)					,
6	Quality & behavior of student			~		
7	Hospital services, Quality of Technical/ Paramedical/ Nursing/ Support staff				~	
8	Approach to management					

Additional remarks (if any):	SCAL CO/
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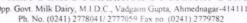
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S. N.	Questionnaire	Poor	Satisfactory	Good	Very Good	Excellent
1	Infrastructure (Campus, Class rooms, Common room, Library with internet & Wi-Fi facility, Practical Labs., Equipment's, Advanced technologies etc.)				,	
2	Curricular planning, Design, Development and Delivery in Academic programs.	,				
3	Curricular Enrichment programs (CMEs, Workshops, Hands on training, MET workshops etc.)					
4	Extracurricular activity at institute (Social gatherings, Sports & facility of sport complex, Celebration of festival or world health days, camp etc.)	1				
5	Campus Facilities (Accommodation, Canteen, Sport complex, Security services, Garden, Transport, Bank, ATM etc.)	1			V	
6	Quality & behavior of student					
7	Hospital services, Quality of Technical/ Paramedical/ Nursing/ Support staff			/		
8	Approach to management			1		

Additional remarks (if any):	SOLCAL COLLEGA
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	Minednagal .







#### Feedback Form for Teacher

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S. N.	Questionnaire	Poor	Satisfactory	Good	Very Good	Excellent
1	Infrastructure (Campus, Class rooms, Common room, Library with internet & Wi-Fi facility, Practical Labs., Equipment's, Advanced technologies etc.)			/		
2	Curricular planning, Design, Development and Delivery in Academic programs.					
3	Curricular Enrichment programs (CMEs, Workshops, Hands on training, MET workshops etc.)					
4	Extracurricular activity at institute (Social gatherings, Sports & facility of sport complex, Celebration of festival or world health days, camp etc.)	1			/	
5	Campus Facilities (Accommodation, Canteen, Sport complex, Security services, Garden, Transport, Bank, ATM etc.)				/	
6	Quality & behavior of student			V		
7	Hospital services, Quality of Technical/ Paramedical/ Nursing/ Support staff			/		
8	Approach to management			/		

Additional remarks (if any):	EDICAL COLLEGE
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#### Feedback Form for Alumni

- 1. Each question have five responses i.e. poor, satisfactory, good, very good, excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
- 2. Put a tick mark in the box.
- 3. An additional open box for suggestion is placed at the end.
- 4. Overall feedback given will be analyzed by taking average.

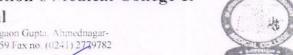
		Poor			- Excel	llent
S. N.	Questionnaire	1	2	3	4	5
1	Feeling about the institute as a alumni.			~		
2	Institutional growth (academically & financially) with the formation of alumni association		V		~	
3	Overall development as a student					1
4	Overall perception about the institute.					
5	Would you like to voluntarily contribute to the Institute in any of the following way  a. Financial / Kind b. Donation of books / journals / volumes c. Student placement d. Institutional endowment e. Nil	a	b	c	d	e

Additional remarks (if any):	
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	C. Ahmednagar

#### **ANNEXURE - 5**



### Dr. VithalraoVikhePatil Foundation's Medical College & Hospital





Opp. Govt. Milk Dairy, M.I.D.C., Vadgaon Gupta, Ahmednagar-414111 Ph. No.(0241) 2778041/2777059 Fax no. (0241) 2739782

#### Note:

Each question have five responses i.e. poor, satisfactory, good, very good, excellent carrying marks of 1, 2, 3, 4 & 5 respectively.

Feedback Form for Professionals(Visitors/Guest/Examiners)

- Put a tick mark in the box.
- 3. An additional open box for suggestion is placed at the end.
- 4. Overall feedback given will be analyzed by taking average.

	Poor		صرنزز إلىس	- Excell	ent
Questionnaire	1	2	3	4	5
How do you rate infrastructure (Campus, Class rooms, Library, Practical Labs., Equipment's, Advanced technologies etc.) of this Institute?				V	
Are you satisfied with hospitality of Institute during stay( Accommodation, Canteen/ food quality, Transport, etc.)?		~			
How do you rate fairness of examination? (Applicable for External Examiners only)		NA-			
What is your opinion about quality & behavior of student?			~		
How do you rate quality of clinical material in examination? (Applicable for External Examiners only)		AC			
How is your experience with stage management during lecture?(Applicable for guest lecturers only)		NA -			
How do you rate quality of Technical/ Paramedical/ Nursing/ Support staff?					<u></u>
What is your overall perception of this institute?			V		
	How do you rate infrastructure (Campus, Class rooms, Library, Practical Labs., Equipment's, Advanced technologies etc.) of this Institute?  Are you satisfied with hospitality of Institute during stay( Accommodation, Canteen/ food quality, Transport, etc.)?  How do you rate fairness of examination? (Applicable for External Examiners only)  What is your opinion about quality & behavior of student?  How do you rate quality of clinical material in examination? (Applicable for External Examiners only)  How is your experience with stage management during lecture? (Applicable for guest lecturers only)  How do you rate quality of Technical/ Paramedical/ Nursing/ Support staff?	How do you rate infrastructure (Campus, Class rooms, Library, Practical Labs., Equipment's, Advanced technologies etc.) of this Institute?  Are you satisfied with hospitality of Institute during stay( Accommodation, Canteen/ food quality, Transport, etc.)?  How do you rate fairness of examination? (Applicable for External Examiners only)  What is your opinion about quality & behavior of student?  How do you rate quality of clinical material in examination? (Applicable for External Examiners only)  How is your experience with stage management during lecture?(Applicable for guest lecturers only)  How do you rate quality of Technical/ Paramedical/ Nursing/ Support staff?	How do you rate infrastructure (Campus, Class rooms, Library, Practical Labs., Equipment's, Advanced technologies etc.) of this Institute?  Are you satisfied with hospitality of Institute during stay( Accommodation, Canteen/ food quality, Transport, etc.)?  How do you rate fairness of examination? (Applicable for External Examiners only)  What is your opinion about quality & behavior of student?  How do you rate quality of clinical material in examination? (Applicable for External Examiners only)  How is your experience with stage management during lecture?(Applicable for guest lecturers only)  How do you rate quality of Technical/ Paramedical/ Nursing/ Support staff?	How do you rate infrastructure (Campus, Class rooms, Library, Practical Labs., Equipment's, Advanced technologies etc.) of this Institute?  Are you satisfied with hospitality of Institute during stay( Accommodation, Canteen/ food quality, Transport, etc.)?  How do you rate fairness of examination? (Applicable for External Examiners only)  What is your opinion about quality & behavior of student?  How do you rate quality of clinical material in examination? (Applicable for External Examiners only)  How is your experience with stage management during lecture? (Applicable for guest lecturers only)  How do you rate quality of Technical/ Paramedical/ Nursing/ Support staff?	How do you rate infrastructure (Campus, Class rooms, Library, Practical Labs., Equipment's, Advanced technologies etc.) of this Institute?  Are you satisfied with hospitality of Institute during stay( Accommodation, Canteen/ food quality, Transport, etc.)?  How do you rate fairness of examination? (Applicable for External Examiners only)  What is your opinion about quality & behavior of student?  How do you rate quality of clinical material in examination? (Applicable for External Examiners only)  How is your experience with stage management during lecture?(Applicable for guest lecturers only)  How do you rate quality of Technical/ Paramedical/ Nursing/ Support staff?

Additional remarks (ifany):	





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#### Feedback Form for Professionals(Visitors/Guest/Examiners)

- 1. Each question have five responses i.e. poor, satisfactory, good, very good, excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
- 2. Put a tick mark in the box.
- 3. An additional open box for suggestion is placed at the end.
- 4. Overall feedback given will be analyzed by taking average.

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S. N.	Questionnaire	1	2	3	4	5
1	How do you rate infrastructure (Campus, Class rooms, Library, Practical Labs., Equipment's, Advanced technologies etc.) of this Institute?			~	-	
2	Are you satisfied with hospitality of Institute during stay( Accommodation, Canteen/ food quality, Transport, etc.)?			1		
3	How do you rate fairness of examination? (Applicable for External Examiners only)		Not	app	lica	blc
4	What is your opinion about quality & behavior of student?			-		
5	How do you rate quality of clinical material in examination? (Applicable for External Examiners only)		Not	ap	Plica	ble
6	How is your experience with stage management during lecture? (Applicable for guest lecturers only)		Not	999	li co	316
7	How do you rate quality of Technical/ Paramedical/ Nursing/ Support staff?			V		
8	What is your overall perception of this institute?					

Additional	remarks	(ifany):
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	Poor			Excel	lent
Questionnaire	1	2	3	4	5
How do you rate infrastructure (Campus, Class rooms, Library, Practical Labs., Equipment's, Advanced technologies etc.) of this Institute?					<u></u>
Are you satisfied with hospitality of Institute during stay( Accommodation, Canteen/ food quality, Transport, etc.)?		~			
How do you rate fairness of examination? (Applicable for External Examiners only)		NA			-
What is your opinion about quality & behavior of student?			<u></u>		
How do you rate quality of clinical material in examination? (Applicable for External Examiners only)		NA			
How is your experience with stage management during lecture?(Applicable for guest lecturers only)	-	NA			
How do you rate quality of Technical/ Paramedical/ Nursing/ Support staff?	~				
What is your overall perception of this institute?					
	How do you rate infrastructure (Campus, Class rooms, Library, Practical Labs., Equipment's, Advanced technologies etc.) of this Institute?  Are you satisfied with hospitality of Institute during stay( Accommodation, Canteen/ food quality, Transport, etc.)?  How do you rate fairness of examination? (Applicable for External Examiners only)  What is your opinion about quality & behavior of student?  How do you rate quality of clinical material in examination? (Applicable for External Examiners only)  How is your experience with stage management during lecture? (Applicable for guest lecturers only)  How do you rate quality of Technical/ Paramedical/ Nursing/ Support staff?	How do you rate infrastructure (Campus, Class rooms, Library, Practical Labs., Equipment's, Advanced technologies etc.) of this Institute?  Are you satisfied with hospitality of Institute during stay( Accommodation, Canteen/ food quality, Transport, etc.)?  How do you rate fairness of examination? (Applicable for External Examiners only)  What is your opinion about quality & behavior of student?  How do you rate quality of clinical material in examination? (Applicable for External Examiners only)  How is your experience with stage management during lecture?(Applicable for guest lecturers only)  How do you rate quality of Technical/ Paramedical/ Nursing/ Support staff?	How do you rate infrastructure (Campus, Class rooms, Library, Practical Labs., Equipment's, Advanced technologies etc.) of this Institute?  Are you satisfied with hospitality of Institute during stay( Accommodation, Canteen/ food quality, Transport, etc.)?  How do you rate fairness of examination? (Applicable for External Examiners only)  What is your opinion about quality & behavior of student?  How do you rate quality of clinical material in examination? (Applicable for External Examiners only)  How is your experience with stage management during lecture?(Applicable for guest lecturers only)  How do you rate quality of Technical/Paramedical/ Nursing/ Support staff?	How do you rate infrastructure (Campus, Class rooms, Library, Practical Labs., Equipment's, Advanced technologies etc.) of this Institute?  Are you satisfied with hospitality of Institute during stay( Accommodation, Canteen/ food quality, Transport, etc.)?  How do you rate fairness of examination? (Applicable for External Examiners only)  What is your opinion about quality & behavior of student?  How do you rate quality of clinical material in examination? (Applicable for External Examiners only)  How is your experience with stage management during lecture?(Applicable for guest lecturers only)  How do you rate quality of Technical/Paramedical/ Nursing/ Support staff?	How do you rate infrastructure (Campus, Class rooms, Library, Practical Labs., Equipment's, Advanced technologies etc.) of this Institute?  Are you satisfied with hospitality of Institute during stay( Accommodation, Canteen/ food quality, Transport, etc.)?  How do you rate fairness of examination? (Applicable for External Examiners only)  What is your opinion about quality & behavior of student?  How do you rate quality of clinical material in examination? (Applicable for External Examiners only)  How is your experience with stage management during lecture?(Applicable for guest lecturers only)  How do you rate quality of Technical/ Paramedical/ Nursing/ Support staff?

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		Poor	Russes		Excel	lent
S. N.	Questionnaire	1	2	3	4	5
1	How do you rate infrastructure (Campus, Class rooms, Library, Practical Labs., Equipment's, Advanced technologies etc.) of this Institute?				~	
2	Are you satisfied with hospitality of Institute during stay( Accommodation, Canteen/ food quality, Transport, etc.)?	-				
3	How do you rate fairness of examination? (Applicable for External Examiners only)		Not	apphi	cabi	حر
4	What is your opinion about quality & behavior of student?			-		
5	How do you rate quality of clinical material in examination? (Applicable for External Examiners only)		401	app	hica	ne
6	How is your experience with stage management during lecture? (Applicable for guest lecturers only)		NOT	appl	i'ca	bre
7	How do you rate quality of Technical/ Paramedical/ Nursing/ Support staff?		~			
8	What is your overall perception of this institute?					2

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		Poor	III KERILII ME		Excel	lent
S. N.	Questionnaire	1	2	3	4	5
1	How do you rate infrastructure (Campus, Class rooms, Library, Practical Labs., Equipment's, Advanced technologies etc.) of this Institute?			V		
2	Are you satisfied with hospitality of Institute during stay( Accommodation, Canteen/ food quality, Transport, etc.)?					~
3	How do you rate fairness of examination? (Applicable for External Examiners only)				N	n-
4	What is your opinion about quality & behavior of student?		~			
5	How do you rate quality of clinical material in examination? (Applicable for External Examiners only)				NF	+
6	How is your experience with stage management during lecture? (Applicable for guest lecturers only)		4 7 7 4		M	4
7	How do you rate quality of Technical/ Paramedical/ Nursing/ Support staff?				~	1
8	What is your overall perception of this institute?	~				

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#### Feedback Form for Employer/Management

#### Note:

- Each question have five responses i.e. poor, satisfactory, good, very good, excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
- 2. Put a tick mark in the box.
- 3. An additional open box for suggestion is placed at the end.
- 4. Overall feedback given will be analyzed by taking average.

		Poor	2014 - SM	HATTEN THE	U S	Excellent
S. N.	Questionnaire	1	2	3	4	5
1	How do you rate efficiency of Employees (teaching staff, clinicians)?			V		
2	How is the behavior of the employees of the institute?				V	
3	Are there innovative ideas and new development ideas from employees?			V		
4	Are you satisfied with academic skills of faculties?			V		
5	Is there punctuality in day to day work from employees?		V			
6	Do you find that faculty is taking interest in given work?			V		
7	What is your overall perception about all employees?				~	

Additional remarks (if any):

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	Poor		CHE DIE	-	Excellent
Questionnaire	1	2	3	4	5
How do you rate efficiency of Employees (teaching staff, clinicians)?				V	
How is the behavior of the employees of the institute?			~		
Are there innovative ideas and new development ideas from employees?			~		
Are you satisfied with academic skills of faculties?				V	-
Is there punctuality in day to day work from employees?		V			
Do you find that faculty is taking interest in given work?			V	-	
What is your overall perception about all employees?				V	
	How do you rate efficiency of Employees (teaching staff, clinicians)?  How is the behavior of the employees of the institute?  Are there innovative ideas and new development ideas from employees?  Are you satisfied with academic skills of faculties?  Is there punctuality in day to day work from employees?  Do you find that faculty is taking interest in given work?  What is your overall perception about all	How do you rate efficiency of Employees (teaching staff, clinicians)?  How is the behavior of the employees of the institute?  Are there innovative ideas and new development ideas from employees?  Are you satisfied with academic skills of faculties?  Is there punctuality in day to day work from employees?  Do you find that faculty is taking interest in given work?  What is your overall perception about all	How do you rate efficiency of Employees (teaching staff, clinicians)?  How is the behavior of the employees of the institute?  Are there innovative ideas and new development ideas from employees?  Are you satisfied with academic skills of faculties?  Is there punctuality in day to day work from employees?  Do you find that faculty is taking interest in given work?  What is your overall perception about all	How do you rate efficiency of Employees (teaching staff, clinicians)?  How is the behavior of the employees of the institute?  Are there innovative ideas and new development ideas from employees?  Are you satisfied with academic skills of faculties?  Is there punctuality in day to day work from employees?  Do you find that faculty is taking interest in given work?  What is your overall perception about all	How do you rate efficiency of Employees (teaching staff, clinicians)?  How is the behavior of the employees of the institute?  Are there innovative ideas and new development ideas from employees?  Are you satisfied with academic skills of faculties?  Is there punctuality in day to day work from employees?  Do you find that faculty is taking interest in given work?  What is your overall perception about all

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#### Feedback Form for Employer/Management

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- 3. An additional open box for suggestion is placed at the end.
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		Poor				Excellent
S. N.	Questionnaire	1	2	3	4	5
1	How do you rate efficiency of Employees (teaching staff, clinicians)?			~		
2	How is the behavior of the employees of the institute?				~	
3	Are there innovative ideas and new development ideas from employees?			V		
4	Are you satisfied with academic skills of faculties?			V		
5	Is there punctuality in day to day work from employees?				V	
6	Do you find that faculty is taking interest in given work?		j	v		
7	What is your overall perception about all employees?		E	V		

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- 3. An additional open box for suggestion is placed at the end.
- 4. Overall feedback given will be analyzed by taking average.

	Poor		SECOND.		Excellent
Questionnaire	1	2	3	4	5
How do you rate efficiency of Employees (teaching staff, clinicians)?				/	
How is the behavior of the employees of the institute?			V		
Are there innovative ideas and new development ideas from employees?		/			
Are you satisfied with academic skills of faculties?					
Is there punctuality in day to day work from employees?					
Do you find that faculty is taking interest in given work?					
What is your overall perception about all employees?				V	
	How do you rate efficiency of Employees (teaching staff, clinicians)?  How is the behavior of the employees of the institute?  Are there innovative ideas and new development ideas from employees?  Are you satisfied with academic skills of faculties?  Is there punctuality in day to day work from employees?  Do you find that faculty is taking interest in given work?  What is your overall perception about all	How do you rate efficiency of Employees (teaching staff, clinicians)?  How is the behavior of the employees of the institute?  Are there innovative ideas and new development ideas from employees?  Are you satisfied with academic skills of faculties?  Is there punctuality in day to day work from employees?  Do you find that faculty is taking interest in given work?  What is your overall perception about all	How do you rate efficiency of Employees (teaching staff, clinicians)?  How is the behavior of the employees of the institute?  Are there innovative ideas and new development ideas from employees?  Are you satisfied with academic skills of faculties?  Is there punctuality in day to day work from employees?  Do you find that faculty is taking interest in given work?  What is your overall perception about all	How do you rate efficiency of Employees (teaching staff, clinicians)?  How is the behavior of the employees of the institute?  Are there innovative ideas and new development ideas from employees?  Are you satisfied with academic skills of faculties?  Is there punctuality in day to day work from employees?  Do you find that faculty is taking interest in given work?  What is your overall perception about all	How do you rate efficiency of Employees (teaching staff, clinicians)?  How is the behavior of the employees of the institute?  Are there innovative ideas and new development ideas from employees?  Are you satisfied with academic skills of faculties?  Is there punctuality in day to day work from employees?  Do you find that faculty is taking interest in given work?  What is your overall perception about all

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		Poor		THE REAL PROPERTY.		Excellent
S. N.	Questionnaire	1	2	3	4	5
1	How do you rate efficiency of Employees (teaching staff, clinicians)?				~	
2	How is the behavior of the employees of the institute?			V		
3	Are there innovative ideas and new development ideas from employees?			V		
4	Are you satisfied with academic skills of faculties?					
5	Is there punctuality in day to day work from employees?			V		
6	Do you find that faculty is taking interest in given work?				V	
7	What is your overall perception about all employees?			V		

Additional remarks (if any):







#### Feedback Form for Alumni

- 1. Each question have five responses i.e. poor, satisfactory, good, very good, excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
- 2. Put a tick mark in the box.
- 3. An additional open box for suggestion is placed at the end.
- 4. Overall feedback given will be analyzed by taking average.

		Poor		BUE SE	- Excell	ent
S. N.	Questionnaire	1	2	3	4	5
1	Feeling about the institute as a alumni.					
2	Institutional growth (academically & financially) with the formation of alumni association		/			
3	Overall development as a student				~	
4	Overall perception about the institute.					_
5	Would you like to voluntarily contribute to the Institute in any of the following way  a. Financial / Kind b. Donation of books / journals / volumes c. Student placement d. Institutional endowment e. Nil	a	b	c	d	e

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#### Feedback Form for Alumni

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- 2. Put a tick mark in the box.
- 3. An additional open box for suggestion is placed at the end.
- 4. Overall feedback given will be analyzed by taking average.

		Poor			- Excel	llent
S. N.	Questionnaire	1	2	3	4	5
1	Feeling about the institute as a alumni.					~
2	Institutional growth (academically & financially) with the formation of alumni association		~			
3	Overall development as a student				V	-
4	Overall perception about the institute.				V	
5	Would you like to voluntarily contribute to the Institute in any of the following way  a. Financial / Kind b. Donation of books / journals / volumes c. Student placement d. Institutional endowment e. Nil	a	b	С	d	e

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		Poor			Excel	lent
S. N.	Questionnaire	1	2	3	4	5
1	Feeling about the institute as a alumni.				~	1
2	Institutional growth (academically & financially) with the formation of alumni association					
3	Overall development as a student		/		No.	1
4	Overall perception about the institute.					-
5	Would you like to voluntarily contribute to the Institute in any of the following way  a. Financial / Kind b. Donation of books / journals / volumes c. Student placement d. Institutional endowment e. Nil	a	b	С	d	e

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		Poor	<b>PROPERTY</b>	THE REAL PROPERTY.	- Excell	ent
S. N.	Questionnaire	1	2	3	4	5
1	Feeling about the institute as a alumni.			~		
2	(Institutional growth (academically & financially) with the formation of alumniassociation	-	V			
3	Overall development as a student				V	
4	Overall perception about the institute.			V		
5	Would you like to voluntarily contribute to the Institute in any of the following way  a. Financial / Kind b. Donation of books / journals / volumes c. Student placement d. Institutional endowment e. Nil	a	b	С	d	e

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